

Phonics

Poetry



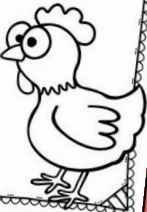
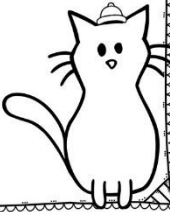
The Tall Man
There was a man.
A tall, tall man.
Who ran and
into a can.
He fell right

The Fat Cat
I had a cat
who was so fat.
He could not even
sit on his mat.
He had a hat
that did not fit.
It was too small

A Smart Hen
One day back when

The Fat Cat
I had a cat
who was so fat.
He could not even
sit on his mat.
He had a hat
that did not fit.
It was too small

A Smart Hen
One day back when



-at

-at

In this unit:

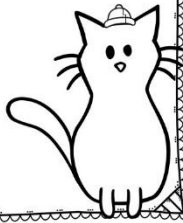
For each word family there is a short poem, a practice page and a visualization sheet.

1

The Fat Cat

I had a cat
who was so fat.
He could not even
sit on his mat.

He had a hat
that did not fit.
He put it on
and then it split!



-at

2

Name: _____

List 4 of the -at words you found in the poem.

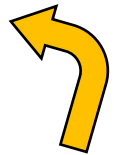
Real or Nonsense?

Read the -at words below. Color the boxes that have REAL -at words in them.

| | | | | |
|-----|-----|------|------|------|
| jat | lat | rat | flat | yat |
| cat | zat | pat | nat | sat |
| hat | lat | fat | that | bat |
| mat | zat | grat | chat | plat |

-at

How many real words did you find? _____



Each phonics poem is labeled with the word family it is focused on. These poems are short and simple with an illustration for students to color after reading.

A follow up page for students to record the word family words they found in the poem and practice real vs. nonsense words.

I find that poems are the perfect time to teach visualization. Instead of using the full page phonics poem, I will sometimes substitute it with the visualization page. After my students read the poem, I have them illustrate what the poem is about. It is also a great way to see who could decode and understand the poem.

3

The Fat Cat

I had a cat
who was so fat.
He could not even
sit on his mat.

He had a hat
that did not fit.
He put it on
and then it split!

-at

Visualize it:

After reading the poem, draw a picture of what you visualized:



In this unit:

Word families and phonemes included:
Click on the sound to go right to that page!

| SHORT VOWELS |
|--------------|
| -at |
| -an |
| -am |
| -ap |
| -en |
| -et |
| -it |
| -ig |
| -op |
| -og |
| -un |
| -ug |
| short a |
| short e |
| short i |
| short o |
| short u |

| LONG VOWELS |
|-------------|
| a_e |
| ai |
| ay |
| ee |
| ea |
| i_e |
| igh |
| o_e |
| oa |
| u_e |
| long a |
| long e |
| long i |
| long o |
| long u |

| DIGRAPHS & BLENDS |
|-------------------|
| sh |
| ch |
| th |
| wh |
| s blends |
| r blends |
| l blends |

| R CONTROLLED |
|--------------|
| or |
| ar |
| ir |
| er |
| ur |

OTHER:

| | | |
|--------|--------------|--------|
| oo | ow (owl) | soft g |
| -y (ī) | ow (snow) | soft c |
| -y (ē) | oi | |
| ing | oy | |

How I use this unit:

Each week I introduce a new word family or phoneme to the class during our phonics block. Around the middle of the week, I will give each of my students a phonics poem to complete.

*-**

With each poem we follow these steps:

- 1.) I read the poem aloud as students track the print.
- 2.) I read the poem aloud and students echo-read the poem back to me.
- 3.) Students buddy read the poem with a partner (partner A reads one line, B reads the next, etc.)
- 4.) Students whisper read the poem to themselves as I walk around and listen for fluency.
- 5.) Students identify and circle words with the word family or phoneme we are studying.
- 6.) Students either color in the picture or illustrate the visualization page.
- 7.) Students complete the practice page and identify real vs. nonsense words.

*-**

We do not complete all these steps on one day. Take a look at the next page for a weekly outline of my phonics block.

Weekly Outline:

| | |
|-----------|--|
| Monday | <ul style="list-style-type: none">• Introduce word family or phoneme whole group• Brainstorm words with that word family or phoneme |
| Tuesday | <ul style="list-style-type: none">• Review word family or phoneme whole group• Practice blending/segmenting words with that word family or phoneme.• Onset/rime practice |
| Wednesday | <ul style="list-style-type: none">• Review word family or phoneme whole group• Give out either full page phonics poem or half-page visualization page.• Track poem, echo-read, buddy read poem and glue into poetry journal. |
| Thursday | <ul style="list-style-type: none">• Review word family or phoneme whole group• Practice real vs. nonsense words whole group.• Whisper read poem, illustrate and complete practice page. |
| Friday | <ul style="list-style-type: none">• Review word family or phoneme whole group• Students play phonics games, complete sorts, reviewing previously taught word families and phonemes as well as the new one from this week.• Students can choose to read through poetry journal. |

Our Poetry Journals:



I snag these 3 pronged folders from Walmart (for only 25 cents a piece). Then I roughly count out 20-25 pieces of paper and put them in. Whenever my students receive a new poem, they just use their glue sticks and glue their poem right on top of a blank piece of paper. We use both sides of the paper so at the end of the year we have a journal of 40-50 poems!

I used to hole punch each poem individually and have my first graders *try* to put them in the prongs and it just became a huge waste of time and I would run around like a crazy teacher trying to help everyone.

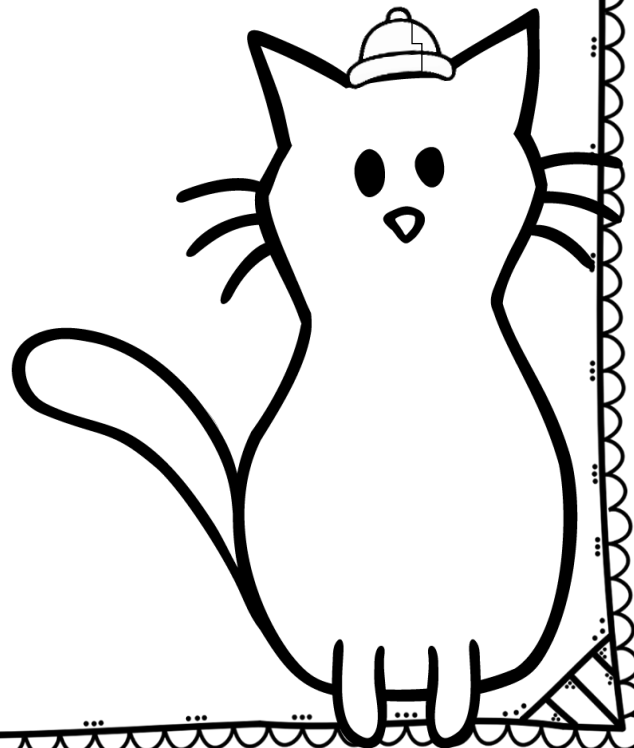
This way is MUCH easier. Also if you are preserving your glue sticks like we try to, I teach my students to glue "an x inside a rectangle" on the blank page and put their new poem on top. Six quick strokes and voila their poem is in!

While most of the poems in our poetry journals are phonics poems, I always find some seasonal/holiday poems to add to our journals throughout the year!

The Fat Cat

I had a cat
who was so fat.
He could not even
sit on his mat.

He had a hat
that did not fit.
He put it on
and then it split!



-at

Name: _____

List 4 of the -at words you found in the poem.

Real or Nonsense?

Read the -at words below. Color the boxes that have REAL -at words in them.

| | | | | |
|-----|-----|------|------|------|
| jat | lat | rat | flat | yat |
| cat | zat | pat | nat | sat |
| hat | lat | fat | that | bat |
| mat | zat | grat | chat | plat |

-at

How many real words did you find? _____

The Fat Cat

I had a cat
who was so fat.
He could not even
sit on his mat.
He had a hat
that did not fit.
He put it on
and then it split!

-at

Visualize it:

After reading the poem, draw a picture of
what you visualized:

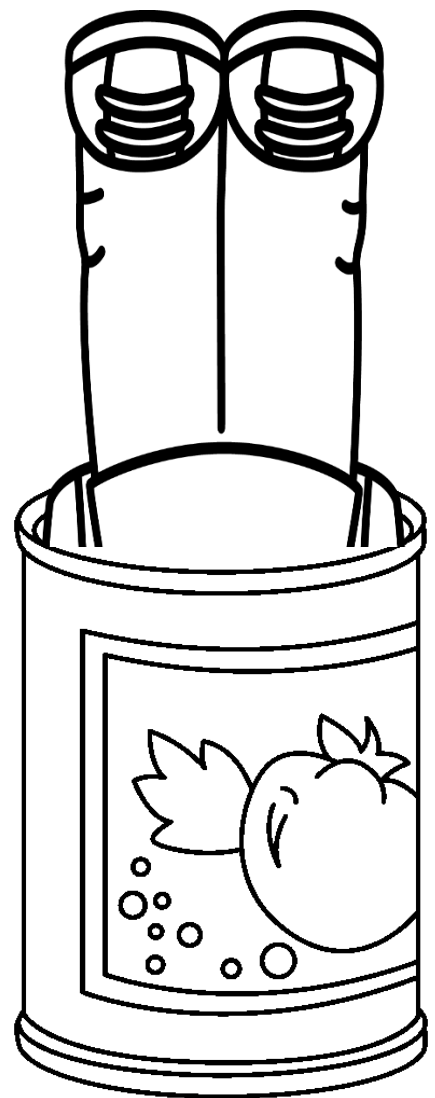
The Tall Man

There was a man.

A tall, tall man.

Who ran and ran
into a can.

He fell right in,
his feet stuck out.
He made a plan
to scream and shout!



-an

Name: _____

List 4 of the -an words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -an words below. Color the boxes that have REAL -an words in them.

| | | | | |
|------|------|-----|------|-----|
| can | plan | yan | fan | wan |
| kan | zan | pan | tan | san |
| han | man | Dan | than | van |
| slan | chan | ran | pran | gan |

-an

How many real words did you find? _____

The Tall Man

There was a man.

A tall, tall man.

Who ran and ran
into a can.

He fell right in,
his feet stuck out.

He made a plan
to scream and shout!

-an

Visualize it:

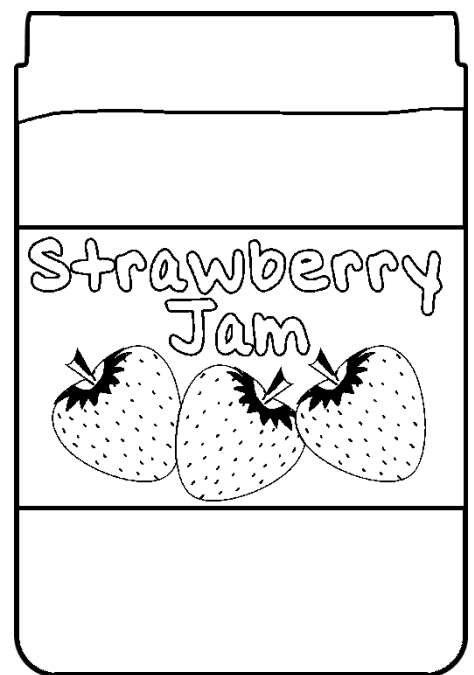
After reading the poem, draw a picture of
what you visualized:

Sam's Jam

Sam loved to eat
strawberry jam.

He put it on ham and
ate it with clams!

He went to the market
on the tram
and bought 6 big jars
of strawberry jam!



-am

Name: _____

List 4 of the -am words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -am words below. Color the boxes that have REAL -am words in them.

| | | | | |
|------|------|------|------|------|
| wam | tam | ram | yam | Sam |
| am | vam | jam | clam | cham |
| tham | ham | plam | fam | zam |
| tram | stam | bam | mam | dam |

-am

How many real words did you find? _____

Sam's Jam

Sam loved to eat
strawberry jam.
He put it on ham
and ate it with clams!
He went to the market
on the tram
and bought 6 big jars
of strawberry jam!

-am

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Groovin'

I went to the dance
To sing and to clap.

I put on my cap
and started to rap!

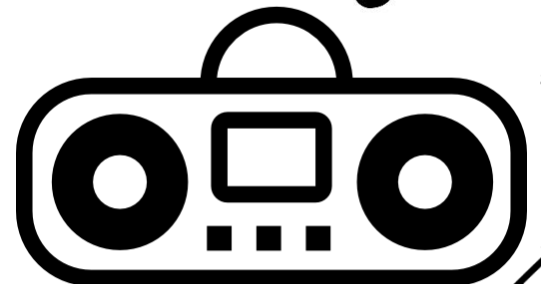
The music began.

My fingers went snap.

My hips started moving.

My feet, they did tap!

-ap



Name: _____

List 4 of the -ap words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -ap words below. Color the boxes that have REAL -ap words in them.

| | | | | |
|------|------|------|------|------|
| zap | shap | clap | nap | lap |
| gap | hap | thap | flap | map |
| bap | trap | blap | drap | wap |
| wrap | rap | snap | stap | brap |

-ap

How many real words did you find? _____

Groovin'

I went to the dance

To sing and to clap.

I put on my cap

and started to rap!

The music began.

My fingers went snap.

My hips started moving.

My feet, they did tap!

-ap

Visualize it:

After reading the poem, draw a picture of
what you visualized:

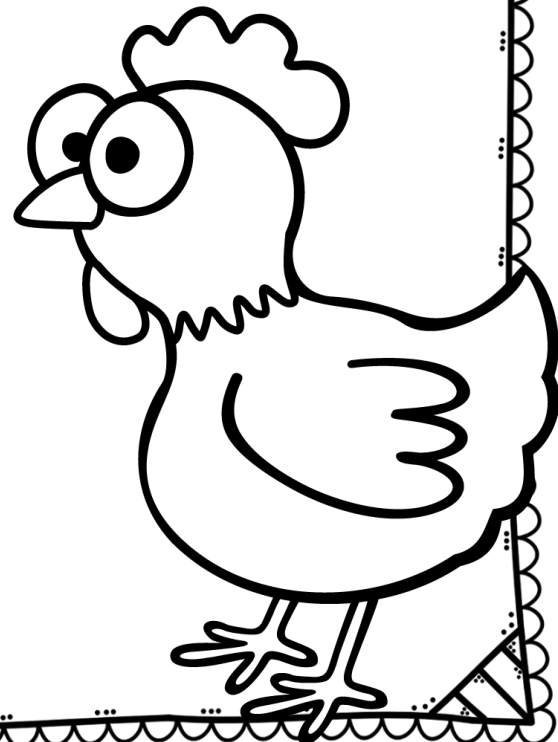
A Smart Hen

One day back when
there was a hen.

A dark red hen
who could count to ten.

Four men showed up
and went to her den.

The hen clucked loudly,
“My name is Gwen!”



-en

Name: _____

List 4 of the -en words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -en words below. Color the boxes that have REAL -en words in them.

| | | | | |
|------|-----|------|------|------|
| ten | sen | fen | pen | when |
| then | yen | len | sten | chen |
| hen | gen | zen | men | ken |
| ven | Ben | shen | plen | ren |

-en

How many real words did you find? _____

A Smart Hen

One day back when
there was a hen.
A dark red hen
who could count to ten.
Four men showed up
and went to her den.
The hen clucked loudly,
“My name is Gwen!”

-en

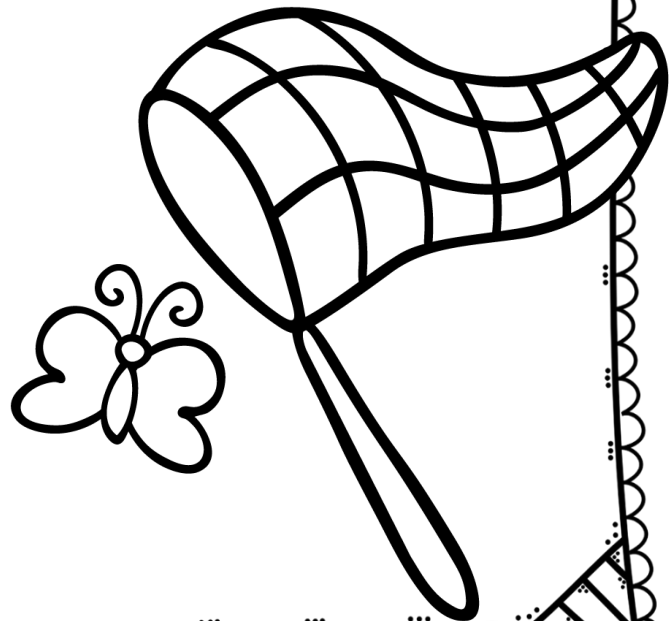
Visualize it:

After reading the poem, draw a picture of
what you visualized:

My New Pet

I wanted a new pet.
A pet that could fly.
So I got out a net
and chased a butterfly.

I caught my pet
and named him Rhett.
I fed him food, then
took him to the vet.



-et

Name: _____

List 4 of the -et words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -et words below. Color the boxes that have REAL -et words in them.

| | | | | |
|------|------|------|-----|-----|
| fet | get | set | det | vet |
| chet | plet | pet | yet | wet |
| net | met | zet | bet | let |
| het | jet | flet | tet | ret |

-et

How many real words did you find? _____

My New Pet

I wanted a new pet.

A pet that could fly.

So I got out a net

and chased a butterfly.

I caught my pet

and named him Rhett.

I fed him food, then

took him to the vet.

-et

Visualize it:

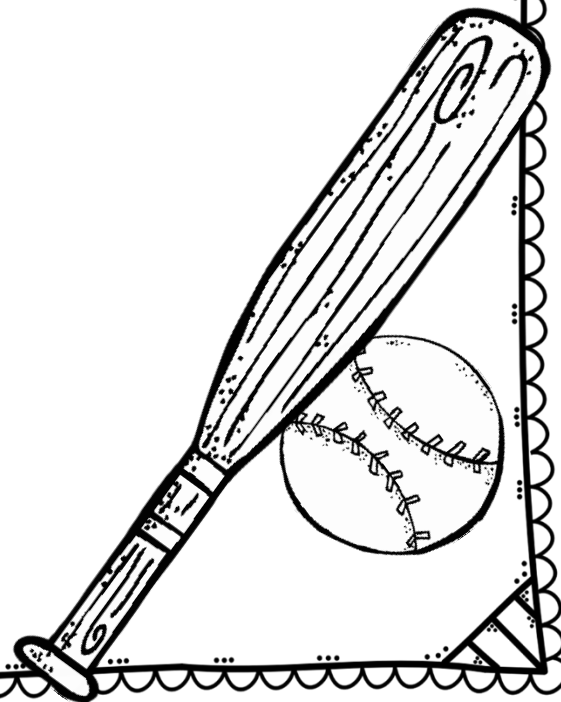
After reading the poem, draw a picture of
what you visualized:

The Big Hit!

I went to my game
and I was ready to sit,
when my coach let me in
and told me to hit!

I swung the bat.
I wouldn't quit.
I swung so hard,
that my bat split!

-it



Name: _____

List 4 of the -it words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -it words below. Color the boxes that have REAL -it words in them.

| | | | | |
|------|------|------|------|------|
| rit | flit | dit | bit | hit |
| thit | sit | fit | git | kit |
| vit | plit | mit | knit | jit |
| wit | quit | glit | drit | chit |

-it

How many real words did you find? _____

The Big Hit!

I went to my game
and I was ready to sit,
when my coach let me in
and told me to hit!
I swung the bat.
I wouldn't quit.
I swung so hard,
that my bat split!

-it

Visualize it:

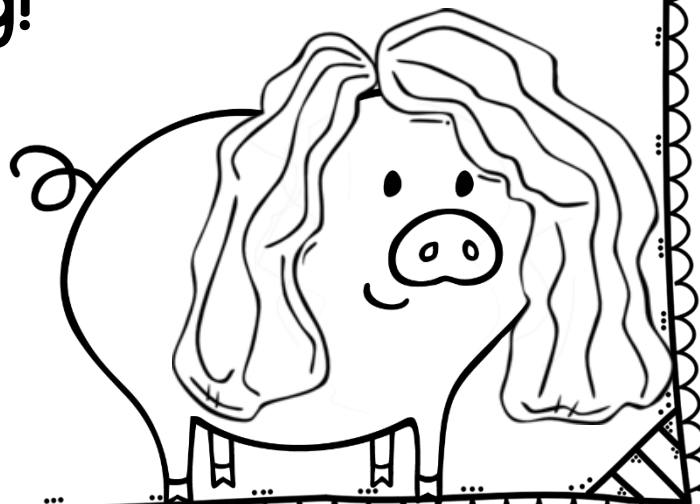
After reading the poem, draw a picture of
what you visualized:

Pig's Wish

“I have a wish”
said the little pig.
My wish is to dance
the jiggity-jig!

Pig put on some shoes
and a long yellow wig!
He looked really silly,
but now he could jig!

-ig



Name: _____

List 3 of the -ig words you found in the poem.

Real or Nonsense?

Read the -ig words below. Color the boxes that have REAL -ig words in them.

| | | | | |
|------|------|------|-----|-----|
| cig | pig | wig | dig | tig |
| chig | hig | gig | big | lig |
| twig | shig | vig | zig | sig |
| drig | yig | quig | kig | mig |

-ig

How many real words did you find? _____

Pig's Wish

"I have a wish"
said the little pig.
My wish is to dance
the jigity-jig!
Pig put on some shoes
and a long yellow wig!
He looked really silly,
but now he could jig!

-ig

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Pop, Pop!

Pop, pop!

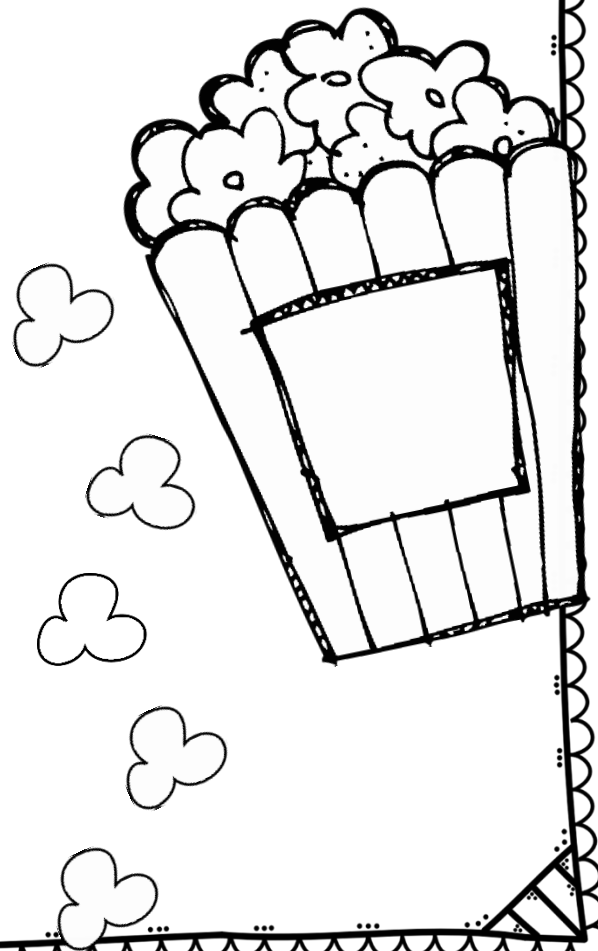
The popcorn popped.

It popped so much,
it came out the top!

Pop, pop!

It wouldn't stop.

I couldn't hold it,
it started to drop!



-op

Name: _____

List 4 of the -op words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -op words below. Color the boxes that have REAL -op words in them.

| | | | | |
|------|------|------|-----|-----|
| cop | dop | rop | top | wop |
| chop | lop | drop | gop | vop |
| lop | shop | bop | pop | nop |
| zop | plop | stop | mop | hop |

-op

How many real words did you find? _____

Pop, Pop!

Pop, pop!

The popcorn popped.

It popped so much,

it came out the top!

Pop, pop!

It wouldn't stop.

I couldn't hold it,

it started to drop!

-op

Visualize it:

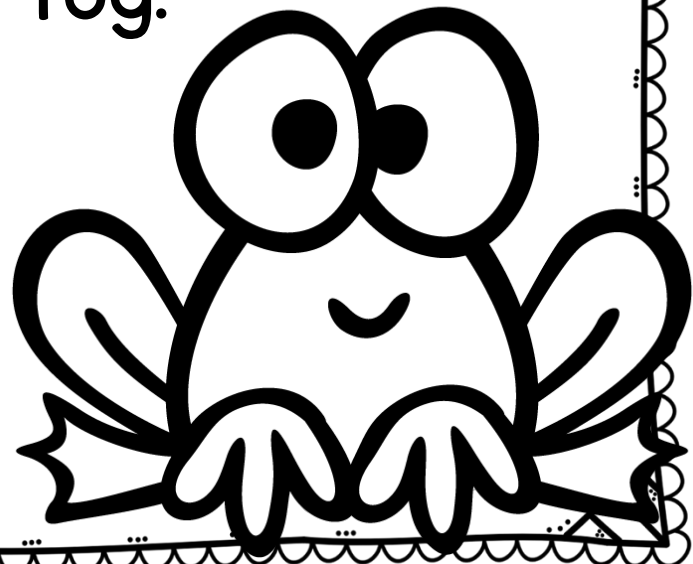
After reading the poem, draw a picture of
what you visualized:

Funny Frog

Fred was a funny frog
who told jokes
and laughed
As he sat on his log.

The swamp animals
came to listen to frog.
They listened in the rain,
in the snow and the fog.

-og



Name: _____

List 3 of the -og words you found in the poem.

Real or Nonsense?

Read the -og words below. Color the boxes that have REAL -og words in them.

| | | | | |
|-----|------|------|------|------|
| mog | pog | plog | hog | nog |
| zog | vog | frog | fog | pog |
| jog | blog | tog | shog | wog |
| rog | log | smog | drog | shog |

-og

How many real words did you find? _____

Funny Frog

Fred was a funny frog
who told jokes
and laughed

As he sat on his log.

The swamp animals
came to listen to frog.

They listened in the rain,
in the snow and the fog.

-og

Visualize it:

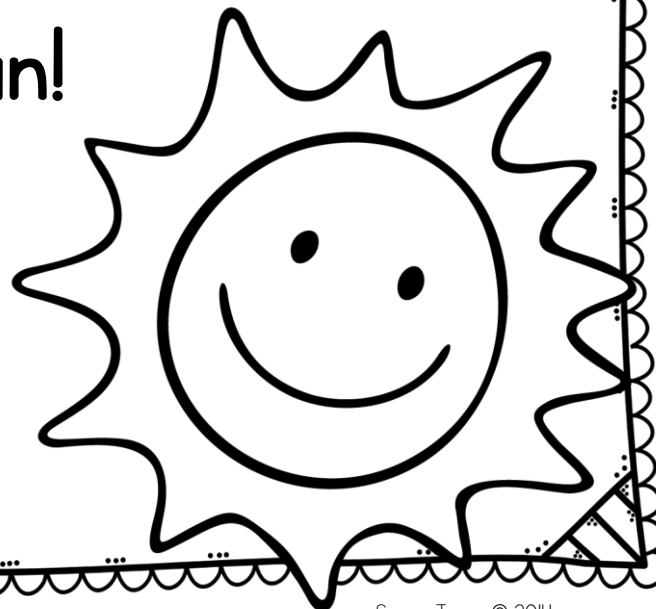
After reading the poem, draw a picture of
what you visualized:

Fun in the Sun!

Jill loved to play
in the hot and bright sun.
She would jump and swim
and run, run, run, run!

Jill loved hot dogs
on a nice, toasty bun.
A BBQ was perfect
to have fun in the sun!

-un



Name: _____

List 4 of the -un words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -un words below. Color the boxes that have REAL -un words in them.

| | | | | |
|-----|------|------|------|------|
| lun | gun | vun | plun | stun |
| sun | yun | mun | tun | wun |
| fun | chun | zun | pun | run |
| bun | plun | drun | jun | pun |

-un

How many real words did you find? _____

Fun in the Sun!

Jill loved to play
in the hot and bright sun.
She would jump and swim
and run, run, run, run!
Jill loved hot dogs
on a nice, toasty bun.
A BBQ was perfect
to have fun in the sun!

-UN

Visualize it:

After reading the poem, draw a picture of
what you visualized:

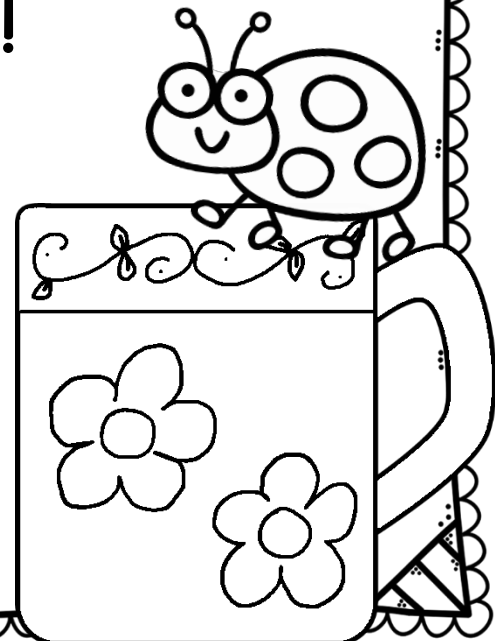
Bad Bug!

Billy was a bad, bad bug
he ran and jumped into
Mom's coffee mug!

Mom saw him and yelled
so Billy ran away.

He hid all snug,
under the brand new rug!

-ug



Name: _____

List 4 of the -ug words you found in the poem.

Real or Nonsense?

Read the -ug words below. Color the boxes that have REAL -ug words in them.

| | | | | |
|------|------|------|-----|------|
| sug | gug | pug | hug | tug |
| mug | plug | nug | vug | bug |
| chug | zug | wug | jug | rug |
| dug | thug | shug | fug | trug |

-ug

How many real words did you find? _____

Bad Bug!

Billy was a bad, bad bug
he ran and jumped into
Mom's coffee mug!
Mom saw him and yelled
so Billy ran away.
He hid all snug,
under the brand new rug!

-ug

Visualize it:

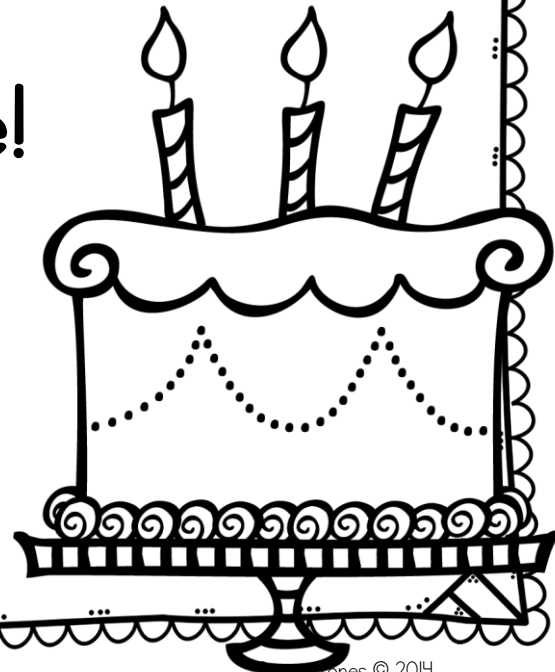
After reading the poem, draw a picture of
what you visualized:

Birthday Cake

Jake turned six
and wanted a cake.
He asked his mom
to teach him to bake.

He grabbed the ingredients
and started to make
a big and yummy
chocolate birthday cake!

a_e



Name: _____

List 3 of the a_e words you found in the poem.

Real or Nonsense?

Read the a_e words below. Color the boxes that have REAL a_e words in them.

| | | | | |
|------|------|------|------|------|
| cane | hake | pale | tane | wake |
| cake | nade | game | same | tape |
| bape | take | cape | lake | rame |
| pame | vate | sade | tade | male |

a_e

How many real words did you find? _____

Birthday Cake

Jake turned six
and wanted a cake.

He asked his mom
to teach him to bake.

He grabbed the ingredients
and started to make
a big and yummy
chocolate birthday cake!

a_e

Visualize it:

After reading the poem, draw a picture of
what you visualized:

A Snail Surprise

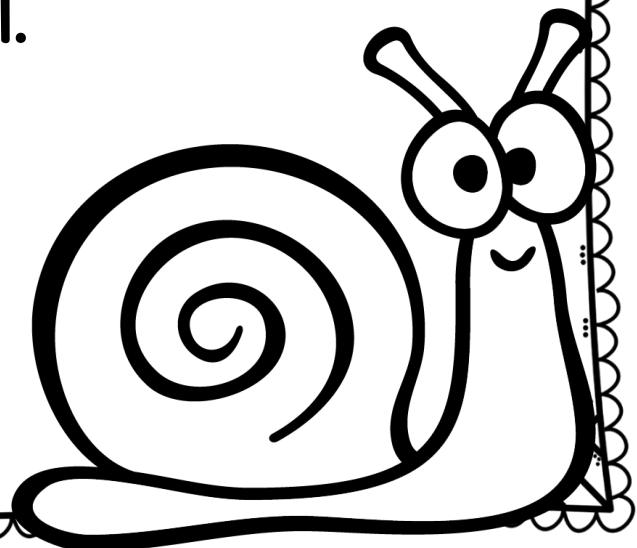
I went to the beach
and came home with a snail!

What a surprise
I had found in my pail.

I can't keep him I thought
as I put him in the mail.

I sent him back to the beach
with a boat and a sail.

ai



Name: _____

List 4 of the ai words you found in the poem.

Real or Nonsense?

Read the ai words below. Color the boxes that have REAL ai words in them.

| | | | | |
|-------|-------|-------|------|------|
| nail | jail | haim | raim | gait |
| trail | fail | baid | vaid | zail |
| plain | traip | snail | sail | mail |
| daim | laid | claip | haim | jait |

ai

How many real words did you find? _____

A Snail Surprise

I went to the beach

and came home with a snail!

What a surprise

I had found in my pail.

I can't keep him I thought

as I put him in the mail.

I sent him back to the beach

with a boat and a sail.

ai

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Gloomy Day

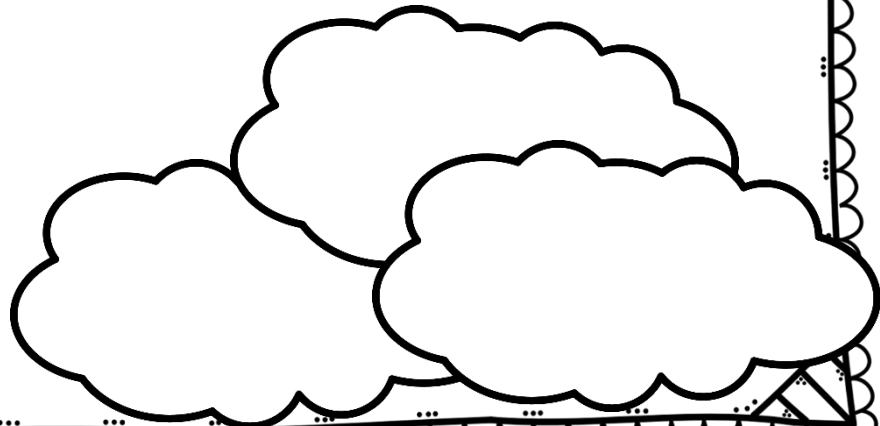
It was a gloomy day
and the sky was all gray.

I just wanted to lay
in my bed and stay.

I wished the clouds
would go up and away.

I prayed and I prayed
for some shiny sun rays!

-ay



Name: _____

List 4 of the -ay words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -ay words below. Color the boxes that have REAL -ay words in them.

| | | | | |
|------|------|------|------|------|
| say | tay | pay | way | may |
| nay | fay | hay | bay | stay |
| zay | play | ray | vay | chay |
| away | gray | pray | flay | lay |

-ay

How many real words did you find? _____

Gloomy Day

It was a gloomy day
and the sky was all gray.
I just wanted to lay
in my bed and stay.
I wished the clouds
would go up and away.
I prayed and I prayed
for some shiny sun rays!

-ay

Visualize it:

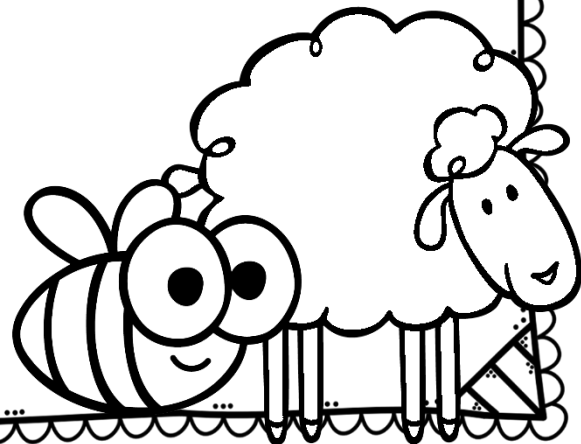
After reading the poem, draw a picture of
what you visualized:

Bee and Sheep

Bee and sheep
got in their jeep.
They drove all night
and didn't sleep.

One wheel fell off
and rolled away.
They beeped the horn
the rest of the way.

ee



Name: _____

List 4 of the ee words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the ee words below. Color the boxes that have REAL ee words in them.

| | | | | |
|-------|------|------|------|------|
| peel | teep | feel | heel | zeem |
| fleep | beep | jeep | deer | feem |
| sleep | deep | veek | zeeb | leet |
| geet | heeb | meet | leeg | beeg |

ee

How many real words did you find? _____

Bee and Sheep

Bee and sheep

got in their jeep.

They drove all night

and didn't sleep.

One wheel fell off

and rolled away.

They beeped the horn

the rest of the way.

ee

Visualize it:

After reading the poem, draw a picture of
what you visualized:

My Dreams

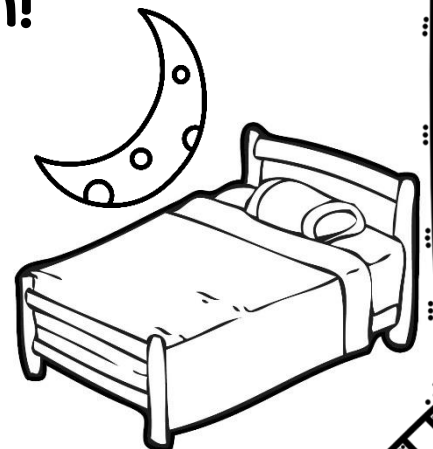
I played at the beach
last night in my dreams.

I slept some more
and was playing in a stream.

Please don't wake up
I wanted to scream.

Now I was having fun
playing on a football team!

ea



Name: _____

List 4 of the -ea words you found in the poem.

Real or Nonsense?

Read the -ea words below. Color the boxes that have REAL -ea words in them.

| | | | | |
|------|-------|--------|------|------|
| seal | peat | please | jeak | deal |
| leap | meal | read | teap | yeam |
| year | geat | team | leaf | beag |
| real | steal | dream | neat | weal |

ea

How many real words did you find? _____

My Dreams

I played at the beach
last night in my dreams.
I slept some more
and was playing in a stream.

Please don't wake up
I wanted to scream.
Now I was having fun
playing on a football team!

ed

Visualize it:

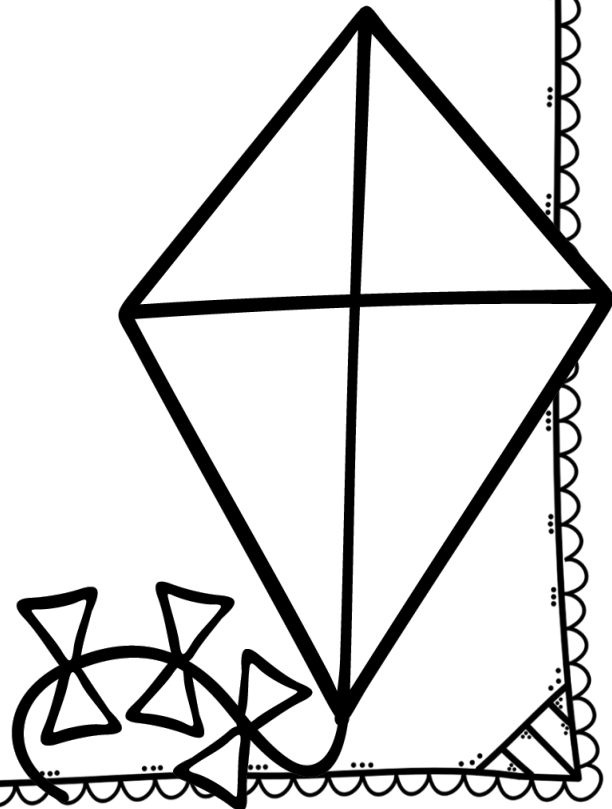
After reading the poem, draw a picture of
what you visualized:

A Windy Day

The day was windy.
The sun was bright.
I took out my bike,
my ball, and my kite.

Did I want to hike
or ride my bike?
I think I might
just fly my kite!

i_e



Name: _____

List 4 of the i_e words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the i_e words below. Color the boxes that have REAL i_e words in them.

| | | | | |
|-------|------|------|------|------|
| time | gile | fire | kite | ride |
| slide | bife | fime | cile | side |
| dime | zire | dipe | wide | bipe |
| tire | lime | dite | size | rise |

i_e

How many real words did you find? _____

A Windy Day

The day was windy.

The sun was bright.

I took out my bike,
my ball, and my kite.

Did I want to hike
or ride my bike?

I think I might
just fly my kite!

i_e

Visualize it:

After reading the poem, draw a picture of
what you visualized:

A Scary Sight

It was a dark, dark night
without a cloud in sight.

A ghost came out
and gave us quite a fright!

“GO AWAY!” We yelled
with all our might.

The ghost flew away
without a fight.

igh



Name: _____

List 4 of the igh words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the igh words below. Color the boxes that have REAL igh words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| sigh | fight | tight | lighn | mighl |
| pight | light | tighd | night | sight |
| figh | pighr | right | dighn | fighn |
| gigh | wigh | dighs | bigh | wight |

igh

How many real words did you find? _____

A Scary Sight

It was a dark, dark night
without a cloud in sight.

A ghost came out
and gave us quite a fright!

“GO AWAY!” We yelled
with all our might.

The ghost flew away
without a fight.

igh

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Joe's Bone

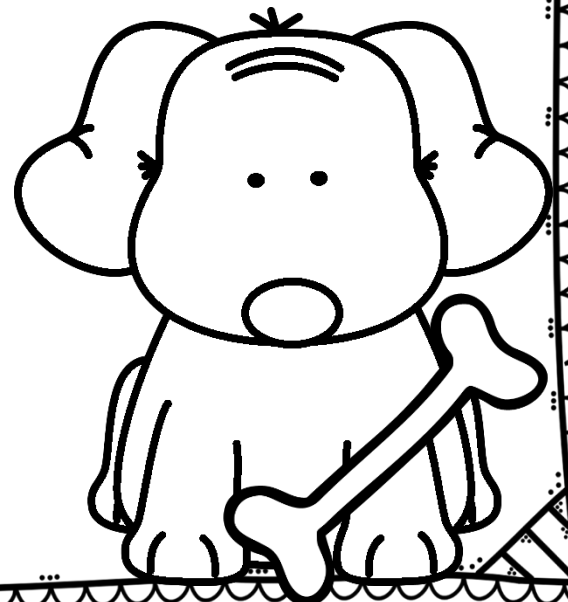
Joe the dog
loved his bone.

He would bark and bark
until you left him alone.

Joe hid his bone
in a big hole.

To find the spot
he added a pole.

o_e



Name: _____

List 4 of the o_e words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the o_e words below. Color the boxes that have REAL o_e words in them.

| | | | | |
|------|------|------|------|-------|
| cone | poke | tobe | hote | zoke |
| dode | fove | bone | zone | pole |
| hole | gode | dofe | joke | shole |
| mole | gote | wole | bole | cofe |

o_e

How many real words did you find? _____

Joe's Bone

Joe the dog
loved his bone.

He would bark and bark
until you left him alone.

Joe hid his bone
in a big hole.

To find the spot
he added a pole.

o_e

Visualize it:

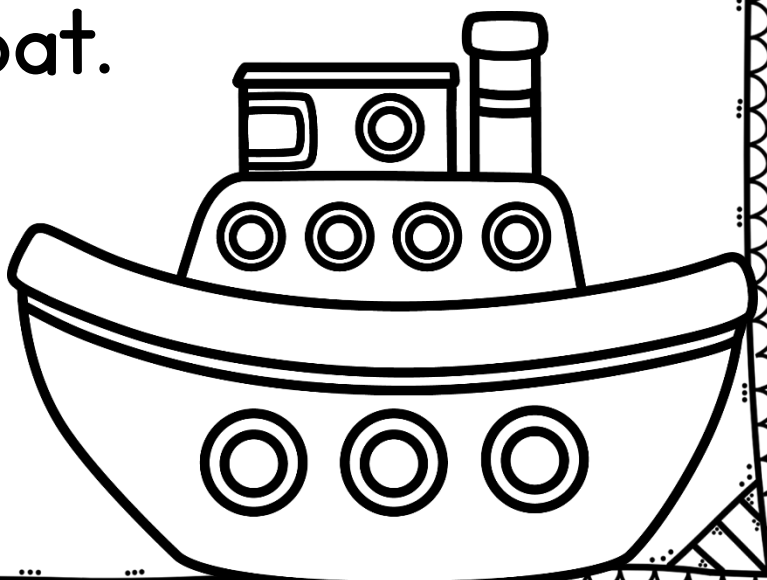
After reading the poem, draw a picture of
what you visualized:

A Big, Big Boat

I went upon
a big, big boat.
I couldn't believe
that it could float.

It was a cold night
I grabbed my coat.
I needed a scarf
To cover my throat.

oa



Name: _____

List 4 of the oa words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the oa words below. Color the boxes that have REAL oa words in them.

| | | | | |
|------|-------|------|------|--------|
| goat | float | hoat | noal | boat |
| joat | zoab | noab | loan | foat |
| coat | noap | soap | woan | plloat |
| yoan | toad | loaf | hoaf | soat |

oa

How many real words did you find? _____

A Big, Big Boat

I went upon
a big, big boat.
I couldn't believe
that it could float.
It was a cold night
I grabbed my coat.
I needed a scarf
To cover my throat.

oa

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Zoom Zoom!

Zoom Zoom!

Went the witch on her broom.

Zoom Zoom!

Went the duck around the pool.

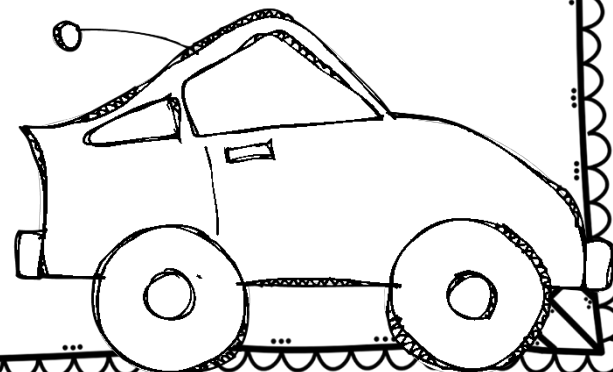
Zoom Zoom!

Went the kid in his room.

Zoom Zoom!

Went the car around the school.

oo



Name: _____

List 4 of the oo words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the oo words below. Color the boxes that have REAL oo words in them.

| | | | | |
|------|------|------|------|------|
| dool | tool | mool | fool | gool |
| zoom | room | pool | cool | joot |
| doot | goor | coof | moon | soon |
| toon | woov | food | root | loop |



How many real words did you find? _____

Zoom Zoom!

Zoom Zoom!

Went the witch on her broom.

Zoom Zoom!

Went the duck around the pool.

Zoom Zoom!

Went the kid in his room.

Zoom Zoom!

Went the car around the school.

oo

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Rude Cube

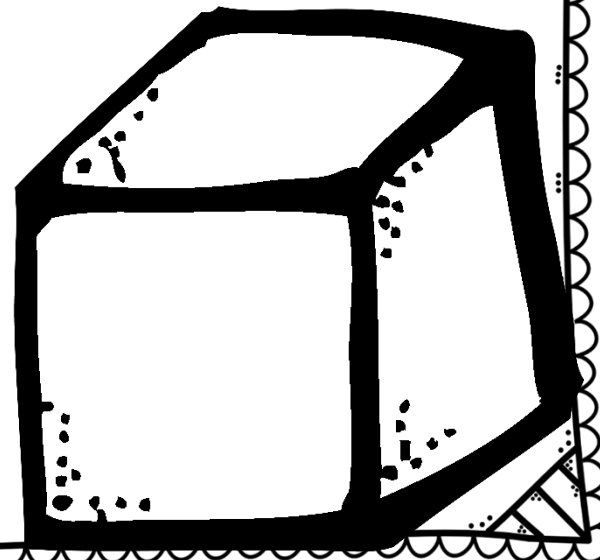
There was a cube
who was so rude.

He had a
horrible attitude!

He didn't follow
any rule.

He wasn't very
good in school.

u_e



Name: _____

List 4 of the u_e words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the u_e words below. Color the boxes that have REAL u_e words in them.

| | | | | |
|------|------|------|------|------|
| mule | tune | zuke | pufe | cube |
| sune | dute | tube | rule | puze |
| sube | tupe | rude | zule | sude |
| wuse | rupe | mule | dude | June |

u_e

How many real words did you find? _____

Rude Cube

There was a cube
who was so rude
He had a
horrible attitude!
He didn't follow
any rule.
He wasn't very
good in school.

u_e

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Hungry Shark

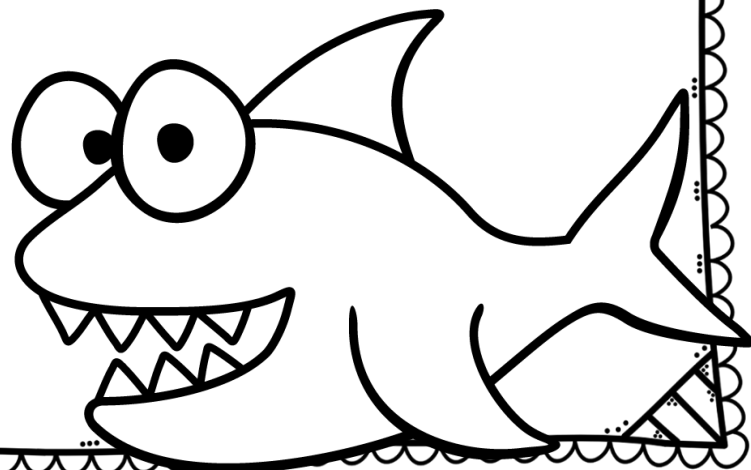
Shane the shark
loved to eat.

He ate some shrimp
as an extra treat.

Shane swam to shore
he was in a bad mood.

He went to shallow water
looking for more food!

sh



Name: _____

List 4 of the sh words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the sh words below. Color the boxes that have REAL sh words in them.

| | | | | |
|-------|------|------|------|-------|
| shup | shil | shut | ship | shore |
| shirt | shum | cash | losh | rush |
| mash | dish | besk | sheb | shot |
| jush | ashk | wish | fish | fresh |

sh

How many real words did you find? _____

Hungry Shark

Shane the shark
loved to eat.

He ate some shrimp
as an extra treat.

Shane swam to shore
he was in a bad mood.

He went to shallow water
looking for more food!

sh

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Chatty Chick

Little chick just
loved to chat.

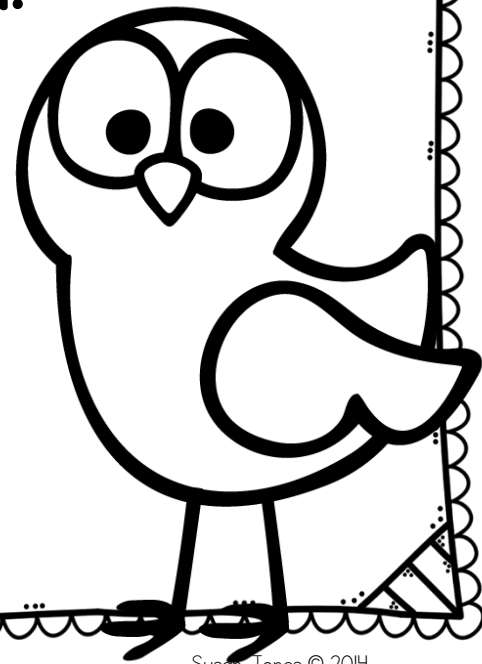
She'd chat with a cheetah,
a chimp, and a cat.

Little chick would chat
at the beach on a walk.

She would chat at church.

She just loved to talk!

ch



Name: _____

List 4 of the ch words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the ch words below. Color the boxes that have REAL ch words in them.

| | | | | |
|-------|------|-------|-------|-------|
| chup | chid | chip | nach | chop |
| loch | each | chat | chick | chin |
| rich | dach | witch | cham | zoch |
| ditch | chew | chaf | buch | lunch |

ch

How many real words did you find? _____

Chatty Chick

Little chick just
loved to chat.

She'd chat with a cheetah,
a chimp, and a cat.

Little chick would chat
at the beach on a walk.

She would chat at church.

She just loved to talk!

ch

Visualize it:

After reading the poem, draw a picture of
what you visualized:

The Thief

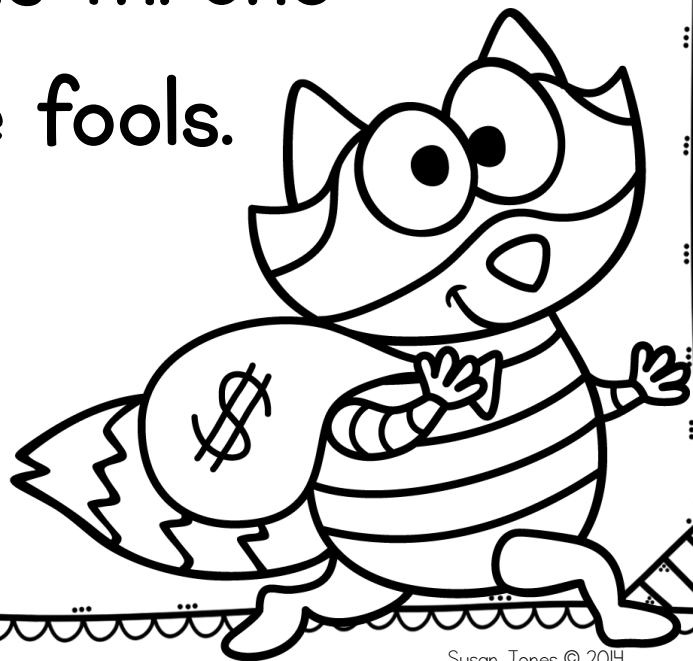
Anthony the thief
stole thousands of jewels.

At three in the morning
he snuck into the school.

He took thirty big bags
filled with math tools.

He went back to his throne
and laughed at the fools.

th



Name: _____

List 4 of the th words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the th words below. Color the boxes that have REAL th words in them.

| | | | | |
|------|-------|-------|-------|-------|
| this | thim | pith | with | thit |
| cith | thief | nith | thin | thing |
| that | fith | filth | three | thick |
| thop | think | teeth | joth | moth |

th

How many real words did you find? _____

The Thief

Anthony the thief
stole thousands of jewels.
At three in the morning
he snuck into the school.
He took thirty big bags
filled with math tools.
He went back to his throne
and laughed at the fools.

th

Visualize it:

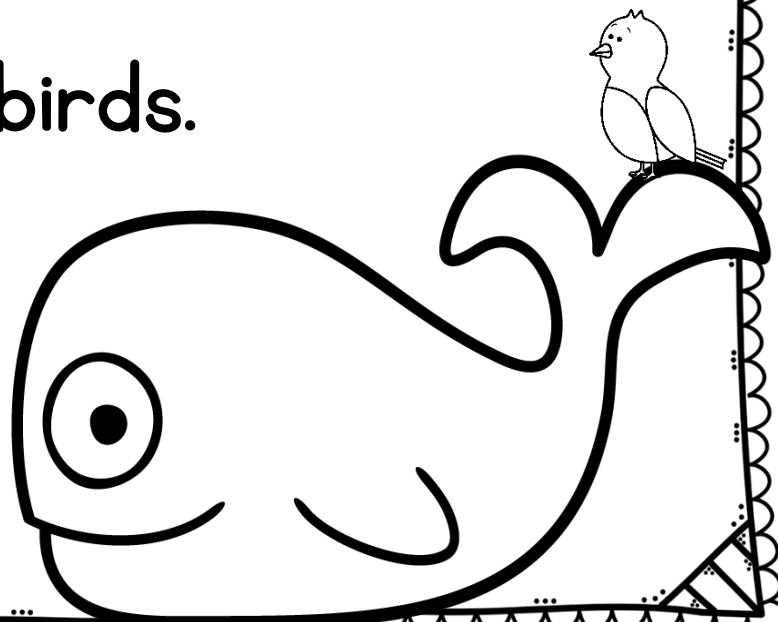
After reading the poem, draw a picture of
what you visualized:

Wally the Whale

Wally the whale
loved swimming around.
He would whistle
as he swam around town.

Wally went
wherever he heard
the whistles and whines
of the little blue birds.

wh



Name: _____

List 4 of the wh words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the wh words below. Color the boxes that have REAL wh words in them.

| | | | | |
|-------|-------|-------|-------|------|
| whib | whale | whid | what | whag |
| whan | when | whip | whut | whil |
| while | white | whisk | wheel | whij |
| why | whiz | whuv | whet | whep |

wh

How many real words did you find? _____

Wally the Whale

Wally the whale
loved swimming around.
He would whistle
as he swam around town.
Wally went
wherever he heard
the whistles and whines
of the little blue birds.

wh

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Why do they cry?

Why, oh why
do little kids cry?

They cry when they're shy
and on the 4th of July.

They cry when a fly
won't leave them alone.

They cry when their mom
won't give them her phone!

-y



Name: _____

List 4 of the -y words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -y words below. Color the boxes that have REAL -y words in them.

| | | | | |
|-----|-----|------|-----|-----|
| why | ny | fly | by | tly |
| try | gry | shy | bry | cry |
| my | kly | July | chy | gly |
| fry | dry | hy | sky | smy |

-y

How many real words did you find? _____

Why do they cry?

Why, oh why
do little kids cry?

They cry when they're shy
and on the 4th of July.

They cry when a fly
won't leave them alone.

They cry when their mom
won't give them her phone!

-y

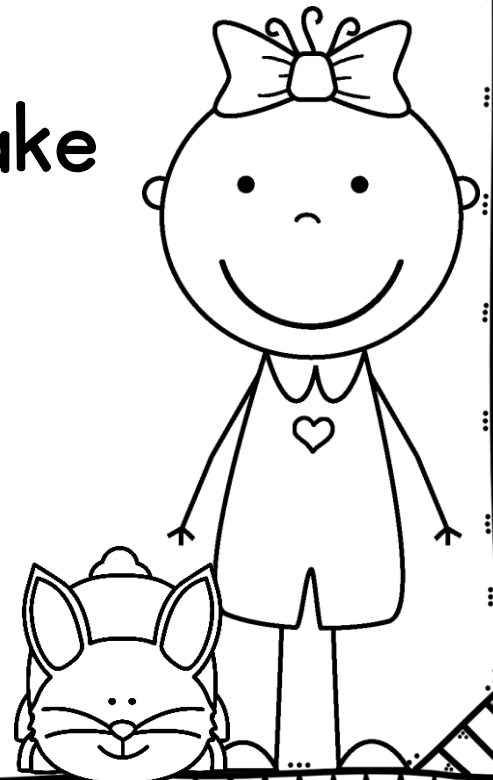
Visualize it:

After reading the poem, draw a picture of
what you visualized:

Happy Baby

The little baby
loved her new bunny.
She was so happy
when it was sunny.

She loved when her mommy
would rub her belly.
She would laugh and shake
like a bowl full of jelly.



-y

Name: _____

List 4 of the -y words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -y words below. Color the boxes that have REAL -y words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| jelly | jolly | dully | bunny | lady |
| tally | baby | wully | naby | miby |
| bufy | muty | funny | lily | silly |
| easy | kitty | ugly | nally | mady |

-y

How many real words did you find? _____

Happy Baby

The little baby
loved her new bunny.
She was so happy
when it was sunny.
She loved when her mommy
would rub her belly.
She would laugh and shake
like a bowl full of jelly.

-y

Visualize it:

After reading the poem, draw a picture of
what you visualized:

The King Who Sings

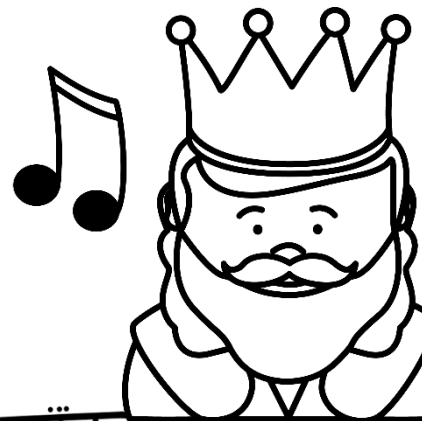
There once was a king
who loved to sing.

He had a bad voice...
like a frog was dying!

When the phone would ring,
he would loudly sing,

at the top of his lungs

Zing-ba-ling-ting-ting-ting!



-ing

Name: _____

List 4 of the -ing words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -ing words below. Color the boxes that have REAL -ing words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| zing | ting | thing | ping | fling |
| ring | wing | fing | bing | ming |
| swing | tring | king | sing | ving |
| jing | ying | ling | bring | sting |

-ing

How many real words did you find? _____

The King Who Sings

There once was a king
who loved to sing.
He had a bad voice...
like a frog was dying!

When the phone would ring,
he would loudly sing,
at the top of his lungs
Zing-ba-ling-ting-ting-ting!

-ing

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Brown Owl

Brown owl
was a hoot!
She wore a crown
and played the flute!

Brown owl was
like a clown.
She would turn your frown
upside down!

OW



Name: _____

List 4 of the -ow words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -ow words below. Color the boxes that have REAL -ow words in them.

| | | | | |
|-------|------|-------|-------|------|
| town | jow | clown | fowp | owl |
| towel | howl | zowd | growl | pown |
| bowt | mown | wow | zowl | down |
| sowt | fown | crown | now | powd |

OW

How many real words did you find? _____

Brown Owl

Brown owl
was a hoot!
She wore a crown
and played the flute!
Brown owl was
like a clown.
She would turn your frown
upside down!

OW

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Yellow Bowl

Do you know
what's in that yellow bowl?
Is it something that glows?
Or is it snow?

Maybe it's a bow
or a black crow?
A pillow to rest on?
I need to know!



OW

Name: _____

List 4 of the -ow words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -ow words below. Color the boxes that have REAL -ow words in them.

| | | | | |
|-------|------|--------|------|-------|
| blow | dow | yellow | mow | pow |
| snow | flow | bowl | fow | elbow |
| fowt | mown | below | lowp | dowt |
| flown | slow | pillow | vown | throw |

OW

How many real words did you find? _____

Yellow Bow!

Do you know

what's in that yellow bow!

Is it something that glows?

Or is it snow?

Maybe it's a bow

or a black crow?

A pillow to rest on?

I need to know!

OW

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Point to it

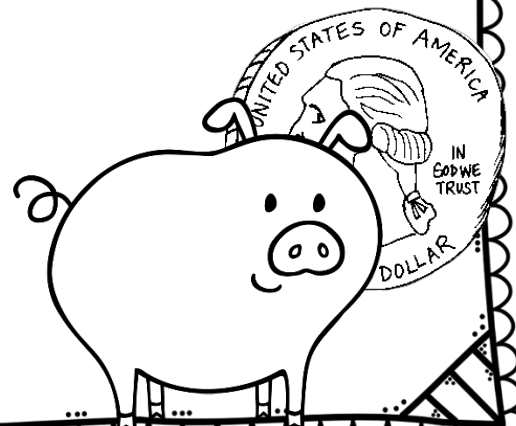
Point to the coin
that is worth the most.

Point to the boy
who loves to boast.

Point to the pot
that boils the water.

Point to the pig
who oinked at my daughter.

oi



Name: _____

List 4 of the -oi words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -oi words below. Color the boxes that have REAL -oi words in them.

| | | | | |
|------|-------|-------|------|-------|
| toi | boil | spoil | joid | smoit |
| roil | woid | joint | foil | noi |
| coin | doin | avoid | moil | soil |
| noil | troil | hoit | join | coil |

oi

How many real words did you find? _____

Point to it

Point to the coin
that is worth the most.

Point to the boy
who loves to boast.

Point to the pot
that boils the water.

Point to the pig
who oinked at my daughter.

oi

Visualize it:

After reading the poem, draw a picture of
what you visualized:

My Toys

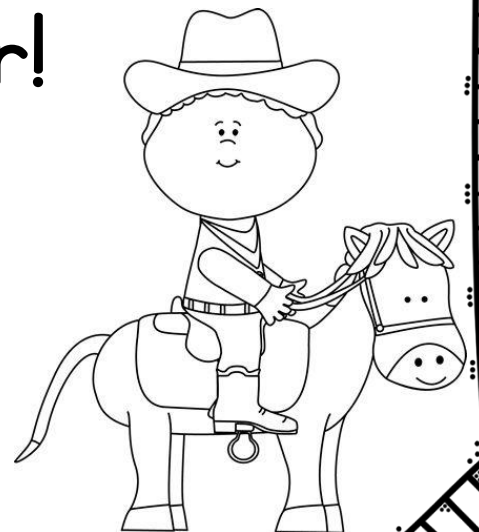
Every day I play
with my toys.

My little sister
just tries to annoy.

A royal king,
a shark and a car.

My cowboy and horse
are the best ones by far!

-oy



Name: _____

List 4 of the -oi words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the -oi words below. Color the boxes that have REAL -oi words in them.

| | | | | |
|-----|------|-------|------|------|
| soy | goy | ployt | royd | hoy |
| boy | foyn | annoy | woy | toy |
| noy | moy | royal | zoy | stoy |
| joy | Troy | loyal | loyf | hoyb |

-oy

How many real words did you find? _____

My Toys

Every day I play
with my toys.
My little sister
just tries to annoy.
A royal king,
a shark and a car.
My cowboy and horse
are the best ones by far!

-oy

Visualize it:

After reading the poem, draw a picture of
what you visualized:

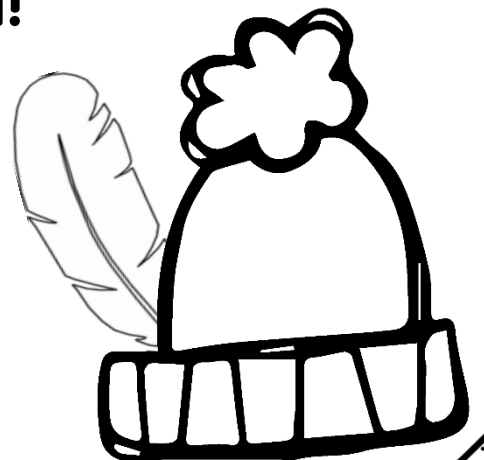
Went Shopping

I went to the store
for a scarf and a coat.

I smiled at the staff
and they wrote down a note.

Thank you, it read
as I stood there and said
“I’ll also take the hat
with the feather in red!”

s
blends



Name: _____

List 4 of the s blend words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the s blend words below. Color the boxes that have REAL s blend words in them.

| | | | | |
|-------|-------|--------|------|-------|
| stop | sloy | spot | snam | slip |
| stimp | smile | stay | slad | slide |
| smad | swin | switch | stuz | slime |
| spell | spy | sput | stup | swing |

**s
blends**

How many real words did you find? _____

Went Shopping

I went to the store
for a scarf and a coat.
I smiled at the staff
and they wrote down a note.

Thank you, it read
as I stood there and said
“I’ll also take the hat
with the feather in red!”

s
blends

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Cross the Bridge

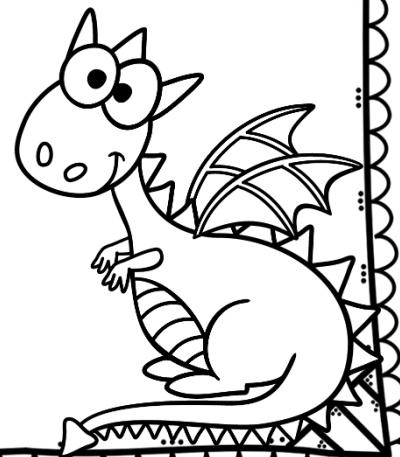
I crossed the bridge
acting very brave.

The breeze was strong
but I smiled and waved.

I stared below
at the dragon, so mean.

His teeth were sharp
and his skin was dark green.

r
blends



Name: _____

List 4 of the r blend words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the r blend words below. Color the boxes that have REAL r blend words in them.

| | | | | |
|-------|------|-------|------|-------|
| drip | brin | proud | trap | crab |
| crut | frop | frog | grob | grab |
| try | prit | drink | prot | trail |
| trash | fry | fruit | bry | brud |

**r
blends**

How many real words did you find? _____

Cross the Bridge

I crossed the bridge
acting very brave.

The breeze was strong
but I smiled and waved.

I stared below
at the dragon, so mean.
His teeth were sharp
and his skin was dark green.

r
blends

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Blake the Clown

Blake the clown
was funniest around.
He flipped and skipped
all around town.

He wore red and blue shoes
and a big, floppy hat.

He splashed water at kids
and had a fluffy cat!



I
blends

Name: _____

List 4 of the I blend words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the I blend words below. Color the boxes that have REAL I blend words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| blorp | blink | clap | flon | clob |
| glart | glad | place | slib | class |
| flat | fluz | bleed | blut | club |
| sliv | blue | clear | blush | gloz |

**I
blends**

How many real words did you find? _____

Blake the Clown

Blake the clown

was funniest around.

He flipped and skipped
all around town.

He wore red and blue shoes
and a big, floppy hat.

He splashed water at kids
and had a fluffy cat!

I
blends

Visualize it:

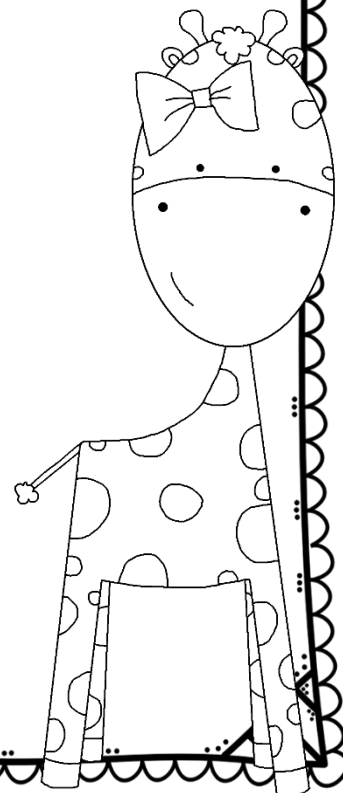
After reading the poem, draw a picture of
what you visualized:

Ginny the Giraffe

Ginny the giraffe
was a kind and gentle girl.
She loved to dance,
to spin, and to twirl.

She was a giant of sorts.
She was taller than tall.
She loved to eat oranges.
Her favorite season was fall.

soft
g



Name: _____

List 4 of the soft g words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the soft g words below. Color the boxes that have REAL soft g words in them.

| | | | | |
|-------|------|--------|------|--------|
| gym | gup | germ | gep | angel |
| fodge | cage | neg | gips | bridge |
| gyb | gird | genius | gem | gart |
| huge | gims | gentle | gyst | giant |

**soft
g**

How many real words did you find? _____

Ginny the Giraffe

Ginny the giraffe
was a kind and gentle girl.
She loved to dance,
to spin, and to twirl.
She was a giant of sorts.
She was taller than tall.
She loved to eat oranges.
Her favorite season was fall.

soft
g

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Prince in the City

There was a prince
from the castle
that loved to race.

He moved to the city
and found a new place.

He rode his bicycle around
and ate new, spicy food.

He loved his new city.

He was in such a better mood!

soft
c



Name: _____

List 4 of the soft c words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the soft c words below. Color the boxes that have REAL soft c words in them.

| | | | | |
|-------|--------|-------|------|--------|
| city | face | hace | cop | cor |
| cepe | circle | place | wace | space |
| nice | cent | cine | reci | price |
| juice | rice | hice | ice | pencil |

**soft
c**

How many real words did you find? _____

Prince in the City

There was a prince
from the castle
that loved to race.

He moved to the city
and found a new place.

He rode his bicycle around
and ate new, spicy food.

He loved his new city.

He was in such a better mood!

soft

c

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Silly Sport

A horse named Sport
was born one day.

He liked to eat corn
with a fork they say.

Sport was short.

He was also fast.

He slept on the porch
as the night passed.

or



Name: _____

List 4 of the "or" words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the "or" words below. Color the boxes that have REAL "or" words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| sword | corn | lort | plor | for |
| more | cork | rort | gort | north |
| store | bor | pork | lork | borp |
| horse | thorn | chore | short | nord |

or

How many real words did you find? _____

Silly Sport

A horse named Sport
was born one day.
He liked to eat corn
with a fork they say.

Sport was short.
He was also fast.
He slept on the porch
as the night passed.

or

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Day at the Park

We took our car
down to the park.

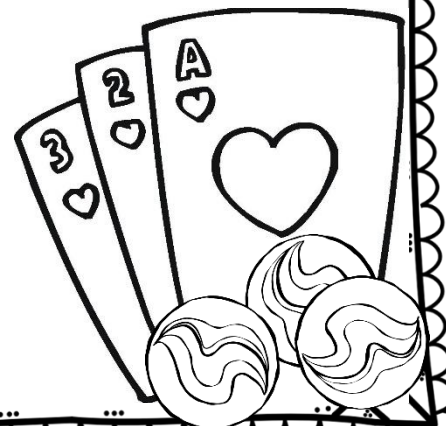
We played all day
until it was dark.

We went on the swings.

We played marbles and cards.

We ran through the garden
in somebody's yard!

ar



Name: _____

List 4 of the "ar" words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the "ar" words below. Color the boxes that have REAL "ar" words in them.

| | | | | |
|-------|------|-------|-------|-------|
| barn | lar | nart | farm | yarn |
| smart | star | part | barl | parm |
| gar | car | far | plar | chart |
| farsh | trar | scarf | cards | arm |

ar

How many real words did you find? _____

Day at the Park

We took our car
down to the park.

We played all day
until it was dark.

We went on the swings.

We played marbles and cards.

We ran through the garden
in somebody's yard!

ar

Visualize it:

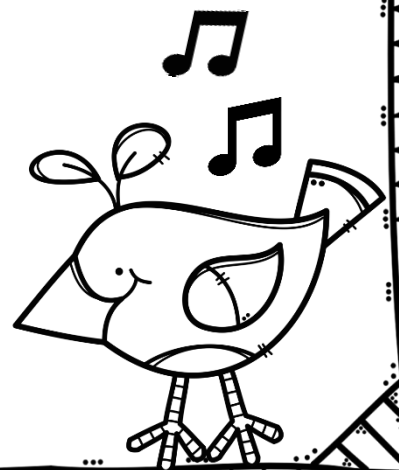
After reading the poem, draw a picture of
what you visualized:

Tiny the Singer

Tiny was the first
bird in the tree
to chirp and to sing.
It was so lovely!

Tiny would twirl
as she sang all day.
She would twirl in a circle
while other birds played.

ir



Name: _____

List 4 of the "ir" words you found in the poem.

Real or Nonsense?

Read the "ir" words below. Color the boxes that have REAL "ir" words in them.

| | | | | |
|-------|-------|-------|-------|------|
| nir | stir | shirt | twirl | bird |
| chirp | thirp | third | first | hir |
| mird | girl | sir | birn | mirt |
| skirt | birth | dirt | pirt | cird |

ir

How many real words did you find? _____

Tiny the Singer

Tiny was the first
bird in the tree
to chirp and to sing.
It was so lovely!

Tiny would twirl
as she sang all day.
She would twirl in a circle
while other birds played.

ir

Visualize it:

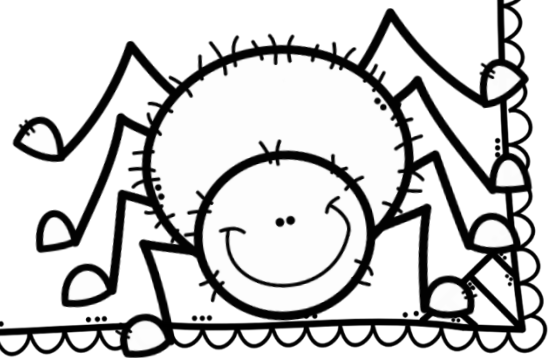
After reading the poem, draw a picture of
what you visualized:

Peter the Spider

Peter, the spider,
did not like germs.
He didn't like dirt
and he didn't like worms.

He lived in a web
near a big fern tree.
He had a bad temper...
he was not happy!

er



Name: _____

List 4 of the "er" words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the "er" words below. Color the boxes that have REAL "er" words in them.

| | | | | |
|--------|-------|--------|-------|-------|
| spider | her | fer | cover | dern |
| merd | anger | fern | therl | tiger |
| cerp | herd | nerve | sherp | germ |
| sler | erd | ladder | clerk | paper |

er

How many real words did you find? _____

Peter the Spider

Peter, the spider,
did not like germs.
He didn't like dirt
and he didn't like worms.

He lived in a web
near a big fern tree.
He had a bad temper...
he was not happy!

er

Visualize it:

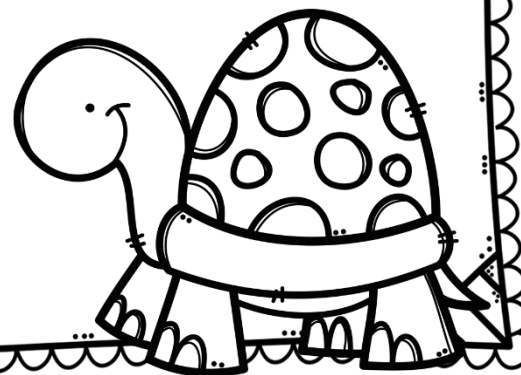
After reading the poem, draw a picture of
what you visualized:

Turtle Fun

Shirl the turtle
loved to have fun.
She would surf and swim
all day in the sun.

She liked to eat burgers.
She drank purple iced tea.
Her best friend was Tim,
a big brown turkey!

ur



Name: _____

List 4 of the "ur" words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the "ur" words below. Color the boxes that have REAL "ur" words in them.

| | | | | |
|-------|--------|--------|-------|-------|
| nurm | hurt | purple | turn | murt |
| chur | church | gurf | curb | burn |
| slurp | burd | surf | shurt | plurn |
| urth | wurt | nurse | curve | curl |

ur

How many real words did you find? _____

Turtle Fun

Shirl the turtle

loved to have fun.

She would surf and swim

all day in the sun.

She liked to eat burgers.

She drank purple iced tea.

Her best friend was Tim,

a big brown turkey!

ur

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Me and Dad

Me and dad
got in the cab.
we sat in back
and gab, gab, gabbed.

We grabbed our bag
with balls and bats.
And off we went
to play and chat.

We played some ball.
I was so glad.
I love to spend
time with my dad.

short
a



Name: _____

List 4 of the short a words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the short a words below. Color the boxes that have REAL words in them.

| | | | | |
|------|-----|------|------|------|
| chat | nak | bag | waz | hat |
| gap | nap | back | raj | clap |
| jat | tap | mab | sad | rat |
| had | mad | vaz | clab | hab |

**short
a**

How many real words did you find? _____

Me and Dad

Me and dad
got in the cab.
we sat in back
and gab, gab, gabbbed.
We grabbed our bag
with balls and bats.
And off we went
to play and chat.
We played some ball.
I was so glad.
I love to spend
time with my dad.

short
a

Visualize it:

After reading the poem, draw a picture of
what you visualized:

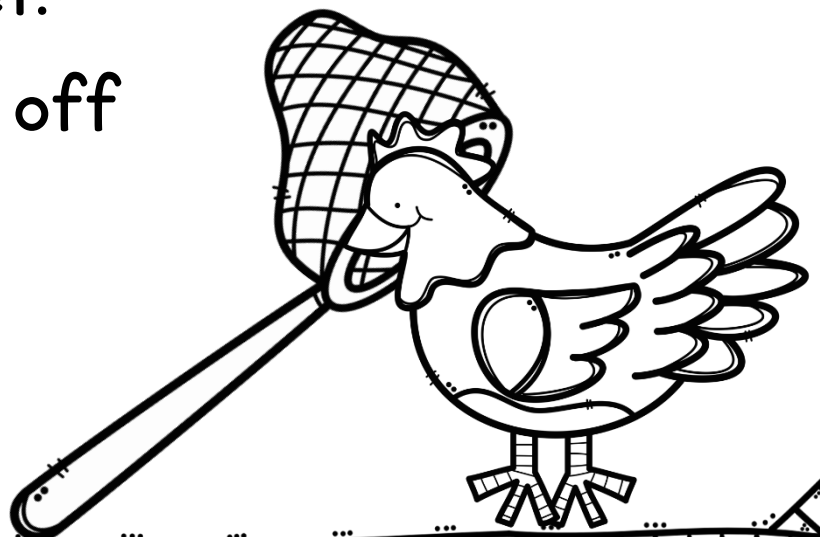
Jen the Hen

I have a pet hen.
She is almost ten.
She loves to lay eggs
and I named her Jen.

One day Jen
got stuck in a net.
I went to get her
and she was all wet!

I got her out and
took her to the vet.
The vet dried her off
and fixed my pet!

short
e



Name: _____

List 4 of the short e words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the short e words below. Color the boxes that have REAL words in them.

| | | | | |
|------|------|-----|------|-----|
| pen | west | mep | tep | pet |
| het | get | bed | nep | wek |
| fell | jet | ren | men | dem |
| hen | vest | leg | test | veb |

**short
e**

How many real words did you find? _____

Jen the Hen

I have a pet hen.

She is almost ten.

She loves to lay eggs
and I named her Jen.

One day Jen

got stuck in a net.

I went to get her
and she was all wet!

I got her out and
took her to the vet.

The vet dried her off
and fixed my pet!

short
e

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Skip & Pip

Skip and pip
are my best buds.

We love to sit
and play in mud.

We dig in dirt.

We're pigs, you see.

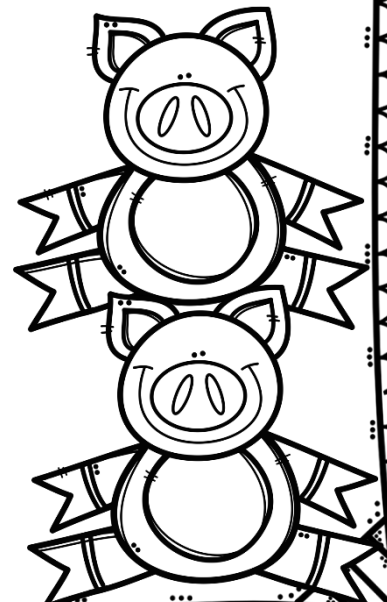
Skip and Pip love
to chill with me.

They are twin brothers
with big, big eyes.

I love them lots.

They're my favorite guys!

short
i



Name: _____

List 4 of the short i words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the short i words below. Color the boxes that have REAL words in them.

| | | | | |
|------|------|-----|------|------|
| skip | tip | bip | sip | nit |
| fid | bilk | mid | chip | milk |
| vib | sit | wig | pig | lit |
| pif | lip | big | min | mint |

short
i

How many real words did you find? _____

Skip and Pip

Skip and pip

are my best buds.

We love to sit

and play in mud.

We dig in dirt.

We're pigs, you see.

Skip and Pip love

to chill with me.

They are twin brothers

with big, big eyes.

I love them lots.

They're my favorite guys!

short
!

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Dot the Fox

Dot the fox
sat on the log.
She waited for her
friend, the frog.

Frog came over
and sat on down.
“Let’s go hop and
head into town!”

Off they went
on a hot, hot day.
Into the town
to shop and play!

short

o



Name: _____

List 4 of the short o words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the short o words below. Color the boxes that have REAL words in them.

| | | | | |
|-----|-----|------|------|-----|
| hot | hox | box | jog | mop |
| nok | pol | dot | bon | mot |
| mop | fox | frog | chod | dog |
| tol | top | pot | yom | vop |

short
o

How many real words did you find? _____

Dot the Fox

Dot the fox
sat on the log.

She waited for her
friend, the frog.

Frog came over
and sat on down.

“Let’s go hop and
head into town!”

Off they went
on a hot, hot day.

Into the town
to shop and play!

short
o

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Gus the Pup

I went to the store
to get a new pup.

I named him Gus
and picked him up.

I gave him a hug.

We went for a run.

He dug a big hole.

We had so much fun!

I love him so much.

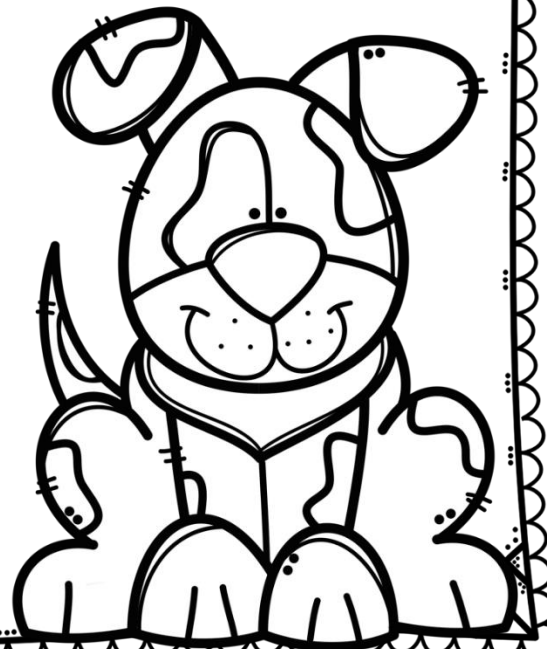
He is my new chum.

With my pup by my side

I will never be glum!

short

u



Name: _____

List 4 of the short u words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the short u words below. Color the boxes that have REAL words in them.

| | | | | |
|------|------|-----|-----|------|
| much | pud | pup | hup | run |
| bus | sun | bub | jug | hug |
| us | shut | kul | mud | shut |
| shup | cup | sub | nuv | tub |

short
u

How many real words did you find? _____

Gus the Pup

I went to the store
to get a new pup.

I named him Gus
and picked him up.

I gave him a hug.

We went for a run.

He dug a big hole.

We had so much fun!

I love him so much.

He is my new chum.

With my pup by my side

I will never be glum!

short
u

Visualize it:

After reading the poem, draw a picture of
what you visualized:

Jake's Day

My buddy named Jake
eats so many things.
Cake and green grapes,
even buffalo wings!

When he is full
he dozes all day.
And when he wakes up
it is time to play!

A race down the street.
Skateboarding with friends.
Then back home to eat.
Jake's day never ends.

long
a



Name: _____

List 4 of the long a words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the long a words below. Color the boxes that have REAL words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| brave | chase | nade | race | chain |
| gafe | plain | whale | trape | day |
| may | snade | cake | maib | take |
| paint | jabe | mail | name | jail |

**long
a**

How many real words did you find? _____

Jake's Day

My buddy named Jake
eats so many things.

Cake and green grapes,
even buffalo wings!

When he is full
he dozes all day.

And when he wakes up
it is time to play!

A race down the street.

Skateboarding with friends.

Then back home to eat.

Jake's day never ends.

long
a

Visualize it:

After reading the poem, draw a picture of
what you visualized:

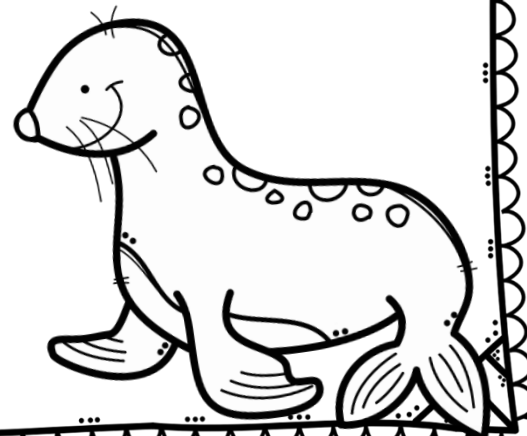
Our Seal

We went to the beach
to see the big seals.
My little brother
didn't think they were real.

Far out on the rock,
We spotted a seal.
He seemed really sweet
looking for his next meal.

We yelled to the seal,
"come here, come here!"
And when he swam over
we started to cheer!

long
e



Name: _____

List 4 of the long e words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the long e words below. Color the boxes that have REAL words in them.

| | | | | |
|-------|-------|-------|-------|-------|
| seal | tea | peag | beep | tree |
| geap | here | feet | weab | breve |
| need | these | teach | wheel | meef |
| queen | beef | eve | seat | leaf |

**long
e**

How many real words did you find? _____

Our Seal

We went to the beach
to see the big seals.

My little brother
didn't think they were real.

Far out on the rock,
We spotted a seal.

He seemed really sweet
looking for his next meal.

We yelled to the seal,
"come here, come here!"

And when he swam over
we started to cheer!

long
e

Visualize it:

After reading the poem, draw a picture of
what you visualized:

My Scary Night

We drove our bikes
down the street one night.

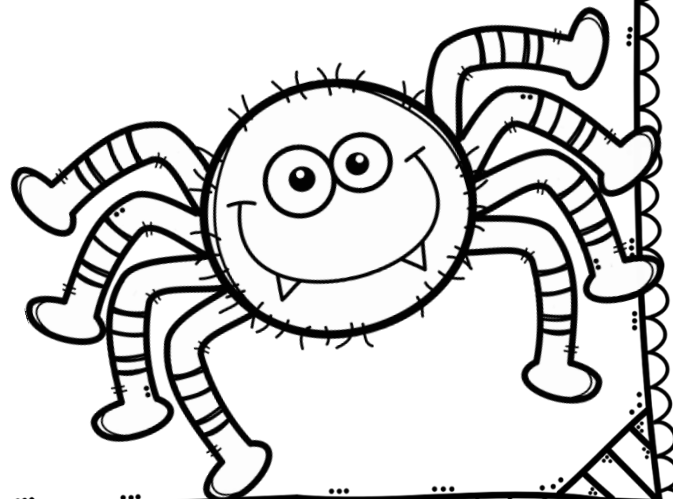
We went for a ride
when I saw a bad sight!

In the dark was a fire
with a light so bright.

I saw the big shadow.
It gave me a fright.

I started to cry
when I saw the size
of the big, hairy spider.
I covered my eyes!

long
i



Name: _____

List 4 of the long i words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the long i words below. Color the boxes that have REAL words in them.

| | | | | |
|-------|------|-------|-------|-------|
| time | hite | bie | nine | sight |
| fie | gite | tie | mine | wire |
| right | fire | fide | bine | night |
| jie | lie | kighm | white | vire |

**long
i**

How many real words did you find? _____

My Scary Night

We drove our bikes
down the street one night.

We went for a ride
when I saw a bad sight!

In the dark was a fire
with a light so bright.

I saw the big shadow.

It gave me a fright.

I started to cry

when I saw the size
of the big, hairy spider.

I covered my eyes!

long
i

Visualize it:

After reading the poem, draw a picture of
what you visualized:

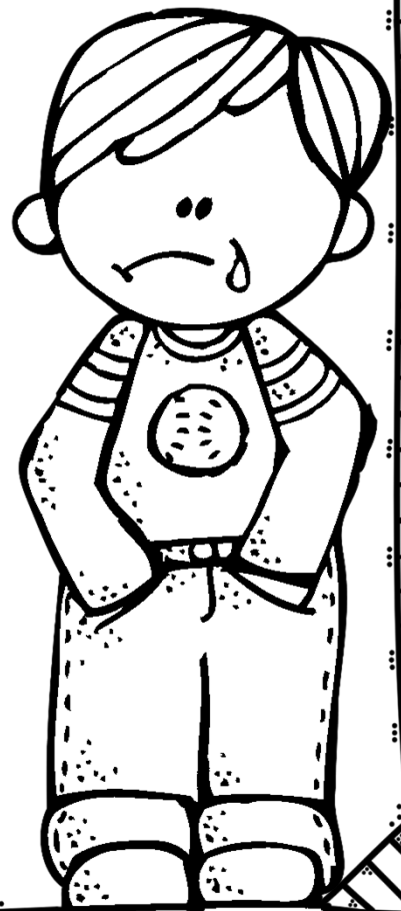
Jolly Joe-Moe

Jolly Joe-Moe
was a smiley fellow.
He played the banjo
and loved the snow.

Then one day,
he broke his nose.
He cried wet tears
all over his clothes.

He moped around.
He was filled with woe.
His name changed to
Not-So-Jolly-Joe-Moe.

long
o



Name: _____

List 4 of the long o words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the long o words below. Color the boxes that have REAL words in them.

| | | | | |
|-------|-------|------|-------|------|
| coat | noam | home | blone | froe |
| phone | sloge | toe | toad | goal |
| stone | globe | rope | snow | kope |
| zove | stoad | loaf | boat | vote |

long
o

How many real words did you find? _____

Jolly Joe-Moe

Jolly Joe-Moe

was a smiley fellow.

He played the banjo
and loved the snow.

Then one day,

he broke his nose.

He cried wet tears
all over his clothes.

He moped around.

He was filled with woe.

His name changed to

Not-So-Jolly-Joe-Moe.

long
o

Visualize it:

After reading the poem, draw a picture of
what you visualized:

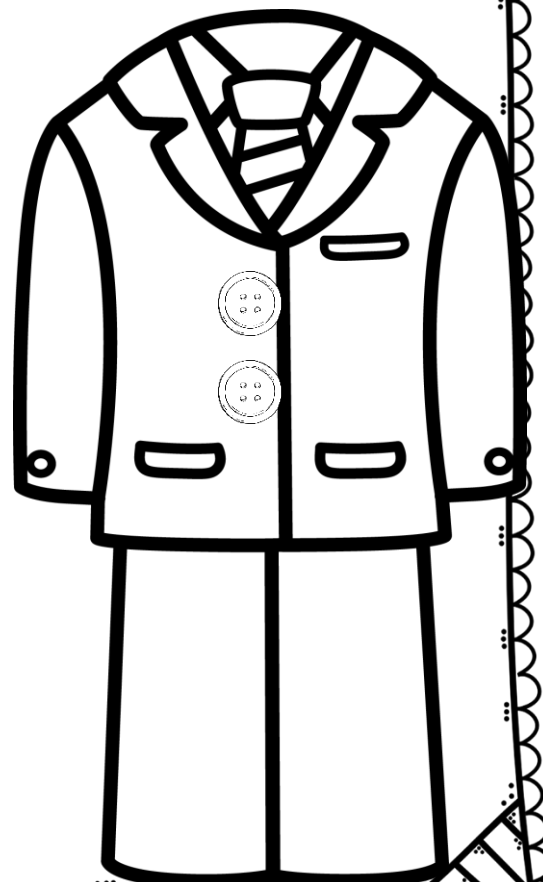
My New Suit

I found a cute suit
to wear to the ball.
It had some blue buttons.
They were huge, not small.

A few days before,
I was eating some fruit.
When a button popped off
of my new blue suit.

I needed a rescue.
I grabbed some glue.
I put it back on,
but it was sticky with goo!

long
u



Name: _____

List 4 of the long u words you found in the poem.

| | |
|-------|-------|
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |
| ----- | ----- |
| _____ | _____ |

Real or Nonsense?

Read the long u words below. Color the boxes that have REAL words in them.

| | | | | |
|--------|------|------|-------|--------|
| zue | tune | glue | blue | suit |
| stune | clue | chue | thute | tissue |
| mule | cute | fure | juice | pule |
| cruise | huze | rude | duib | use |

**long
u**

How many real words did you find? _____

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Thank You!

Thank you so much for purchasing my Phonics Poetry unit! I hope you and your students enjoy this unit as much as I do! For more freebies and ideas, visit me at my blog:

www.susanjonesteaching.com

xo,

Susan

Fonts/Graphics:

